

From: Vankeerbergen, Bernadette
To: [Turner, Piers](#); [O'Keeffe, Sue](#)
Cc: [Daniels, Charles](#); [Heysel, Garrett](#)
Subject: RE: Philosophy 1500.02
Date: Tuesday, January 24, 2017 11:16:00 AM
Attachments: [image001.png](#)

Dear Piers and Sue,

On Tuesday, January 17, the NMS Panel reconsidered a request for Philosophy 1500.02 (the distance learning version of an existing course with GE Quantitative Reasoning-Mathematical or Logical Analysis).

I am happy to report that the request was unanimously approved with the recommendation that the department keep a typed-up copy of the GE assessment plan for archival/documentation purposes.

The course will now continue through the approval process.

If you have any questions about this feedback, do not hesitate to contact Chuck Daniels (faculty Chair of the NMS Panel, cc'd here), or me.

My best,
Bernadette



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From: Vankeerbergen, Bernadette
Sent: Monday, December 05, 2016 9:44 AM
To: Turner, Piers <turner.894@osu.edu>; O'Keeffe, Sue <okeeffe.10@osu.edu>
Cc: Daniels, Charles <daniels.7@osu.edu>; Heyssel, Garrett <heysel.1@osu.edu>
Subject: Philosophy 1500.02

Dear Piers and Sue,

On Wednesday, November 30, the Natural and Mathematical Sciences (NMS) Panel of the ASC Curriculum Committee reviewed a request for Philosophy 1500.02 (the distance learning version of an existing course with GE Quantitative Reasoning-Mathematical or Logical Analysis).

The Panel did not take a vote but would like the following points addressed first:

- Syllabus:
 - GE language is older version not used since 2014-15. Update GE expected learning outcomes to clearly separate components, namely:
 - 1) Students comprehend mathematical concepts and methods adequate to construct valid arguments.
 - 2) Students comprehend mathematical concepts and methods adequate to understand inductive and deductive reasoning.
 - 3) Students comprehend mathematical concepts and methods adequate to increase their general problem solving skills.(Most recent GE goals and expected learning outcomes are in ASC Curriculum and Assessment Operations Manual and here <http://asccas.osu.edu/curriculum/ge-goals-and-learning-outcomes>)
 - Request to include more detailed schedule with detailed readings, topics to be covered, and homework. The panel wants to get an idea of the workload. Also, a more detailed syllabus might help the panel understand where the mathematical concepts and problem solving skills are in the course.
 - Do you really need the Trigger Warning? It refers to acts of violence, acts of war, sexual violence and its aftermath, and it is not clear if such a warning is necessary for this course. If it is, please adjust the boilerplate for non-classroom environment (current language refers to leaving the classroom to take a water/bathroom break).
 - The mental health paragraph on p. 10 includes references to “the quarter” and the College of Pharmacy. The reference to quarter needs to be adjusted. Also, did the Department intend to refer students to the College of Pharmacy? (Or is this language inadvertently copied from a Pharmacy syllabus?)
- GE assessment Plan: Request to use template provided on p. 56 of the ASC Curriculum and Assessment Operations Manual. Fill out the info for each separate expected learning outcome and then for each assessment method, provide one or more specific example(s). It is also not clear how problem solving and mathematical concepts are included in the assessment plan.

I will return the course via curriculum.osu.edu in a minute to enable the department to address the points above.

Should you have any questions about this feedback, do not hesitate to contact Chuck Daniels (faculty Chair of the NMS Panel, cc'd here), or me.

My best,
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